OUR MISSION

The Honors College is the center of undergraduate academic excellence at FIU. We are a community of students, faculty, and staff from all backgrounds and disciplines who are dedicated to excellence in all pursuits. We offer a unique academic and social experience that is compatible with all majors, transcends disciplines, and encourages our students to become life-long learners.

OUR VALUES

Excellence: We achieve the highest standards of performance and provide an exceptional environment to our faculty, staff, and students.

Diverse Perspectives: We cultivate an environment of learning that embraces differences and promotes the full inclusion of excellence across all the social spectrum.

Experiential Learning: We believe learning happens through action and experiences that further enhances knowledge and skills.

Global Citizenship: We create global citizens who are aware of the wider world and engage with their local and global communities, with the belief that we can all make a difference.

Integrity & Accountability: We exemplify honesty, honor, and responsibility in all we do.

OUR VISION

The Honors College will achieve student-centered community and global recognition by providing transformative education and motivating our students to discover their passions and maximize their full potential.
STUDENT SUCCESS

The Honors College is the leader in student success and academic excellence at FIU. We strive to drive FIU in being a Top 50 Public University. Home to the hardest-working, highest-achieving students at FIU, our students are dual academic citizens who major in disciplines at any one of the University’s eight undergraduate colleges. Because Honors students are not siloed, they produce what is known as the "honors effect": the palpable impact that top-performing students dispersed across several colleges have on those around them, raising the academic bar across FIU and challenging professors and classmates alike with their quest for knowledge.

4-YEAR GRAD RATE FOR HONORS COLLEGE STUDENTS BY COLLEGE, 2014-2015 COHORT

<table>
<thead>
<tr>
<th>College</th>
<th>4-YEAR GRAD RATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASE</td>
<td>72%</td>
</tr>
<tr>
<td>CEC</td>
<td>48%</td>
</tr>
<tr>
<td>BUSINESS</td>
<td>83%</td>
</tr>
<tr>
<td>SIPA</td>
<td>90%</td>
</tr>
<tr>
<td>HOSPITALITY</td>
<td>67%</td>
</tr>
<tr>
<td>CARTA</td>
<td>68%</td>
</tr>
<tr>
<td>STEMPPEL</td>
<td>83%</td>
</tr>
<tr>
<td>NURSING</td>
<td>83%</td>
</tr>
</tbody>
</table>

GRADUATION/RETENTION: HONORS

<table>
<thead>
<tr>
<th>METRIC</th>
<th>FIU</th>
<th>HONORS PERFORMANCE (DIFF TO FIU)</th>
<th>HONORS PERCENT CONTRIBUTION</th>
<th>TOP 50 CUT-OFF (DIFF FROM COLLEGE PERFORMANCE)</th>
<th>SURVEYS (*SURVEYS USED FOR BENCHMARK)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman retention rate</td>
<td>90%</td>
<td>95% (+5%)</td>
<td>6%</td>
<td>87% (+8%)</td>
<td>Kiplinger’s Best College Values; U.S. News &amp; World Report, US Public*</td>
</tr>
<tr>
<td>Four year graduation rate</td>
<td>42%</td>
<td>76% (+34%)</td>
<td>8%</td>
<td>52% (+24%)</td>
<td>Kiplinger’s Best College Values*</td>
</tr>
<tr>
<td>Six year graduation rate</td>
<td>60%</td>
<td>90% (+30%)</td>
<td>9%</td>
<td>71% (+19%)</td>
<td>U.S. News &amp; World Report, US Public*</td>
</tr>
<tr>
<td>Pell grant graduation rate (6 yr.)</td>
<td>64%</td>
<td>90% (+26%)</td>
<td>9%</td>
<td>64% (+26%)</td>
<td>U.S. News &amp; World Report, US Public; Washington Monthly National Universities</td>
</tr>
<tr>
<td>Eight year graduation rate</td>
<td>60%</td>
<td>84% (+24%)</td>
<td>5%</td>
<td>69% (+15%)</td>
<td>Washington Monthly National Universities</td>
</tr>
</tbody>
</table>
Honors College students are first generation students meaning they are the first in their family to attend college.

Only 13% of our first generation students were given an award. The remaining 87% would benefit from a scholarship.

$129K awarded to 53 first generation students

Honors College students are Pell Grant eligible. Pell grant eligible students come from families that have low household incomes.

Of the $662K awarded, $387K was awarded to transfer students.
Only 7% of our student body currently receive a scholarship from the Honors College.

$662K awarded to 188 students

11% Honors College students are merit scholars.

92 Ambassador Premier students
4 National Merit Finalists
34 National Hispanic Scholars
132 Presidential Premier students
23 Transfer Premier students

2019-20 AY

43% Honors College students are Pell Grant eligible. Pell grant eligible students come from families that have low household incomes.

2019-20 AY

PAGE 04
The FIU Honors College is home to over 2,500 ambitious, curious, and open-minded students—drawn from every major and college at FIU. We bring them together with top faculty and practitioners from a variety of fields through a unique, separate curriculum that works alongside any major and transcends disciplines. Our Honors College students are put in an environment where they make novel connections between ideas as they learn with students and faculty who engage topics from a variety of perspectives.
While Honors College students are FIU’s best, their demographics mirror the rest of the University. They are diverse, reflecting both U.S. and international populations trends. They bring with them a unique work ethic, with most successfully balancing multiple demands on their time. Too many, however, have to stop their education mid-stream to take jobs, help their families, or earn the cost of attendance.

**HONORS COLLEGE ETHNICITY (2018-19 AY)**

- Asian: 3%
- Black or African American: 6%
- Hispanic/Latino: 74%
- Other: 7%
- Two or More Races: 2%
- White: 8%

**HONORS COLLEGE COUNTRY OF ORIGIN**

- 69 countries of origin

**HONORS COLLEGE STUDENTS BY GENDER**

- Male: 37%
- Female: 63%

**FTIC FIRST TO SECOND YEAR RETENTION RATES**

- 2013: 95.2%
- 2014: 96.6%
- 2015: 96.7%
- 2016: 97.4%
- 2017: 97.3%
The Honors College has shown significant growth in terms of quantity and quality of students as evidenced by the size of the incoming class, as well as the incoming class profile. On average, FTIC (First Time in College) students had a weighted high school GPA of 4.35 and an average SAT score of 1930 for the 2018-19 AY.

Admittance to the Honors College transforms our students into 'dual citizens' of both Honors and their major college/school. Nearly 50% of Honors College students are enrolled in the College of Arts, Sciences, and Education. The majority are biology majors.

### Students by College (2018-19 AY)

- **CASE**
  - 49.42%
- **Business**
  - 15.51%
- **CEC**
  - 14.54%
- **SIPA**
  - 11.04%
- **CARTA**
  - 5.79%
- **CHNS**
  - 2.26%
- **STEMPEL**
  - 0.82%
- **HOSPITALITY**
  - 0.62%

### Top 5 Majors

1. **Biology**
   - Public Rank: 4 | Rank within Florida: 1
   - *Higher Education Research and Development Survey*

2. **Psychology**
   - Public Rank: 2
   - *U.S. News and World Report*

3. **International Business**
   - Public Rank: 29 | Rank within Florida: 2
   - *Higher Education Research and Development Survey*

4. **Computer and Information Science**

5. **Finance**
CAREER DEVELOPMENT

Our students are high-achievers. They come to FIU ready for a challenge, wanting to pack their undergraduate careers with as many experiences as possible. Through the Honors College, we provide high-impact, out-of-classroom opportunities to help them expand their skills and worldviews.

**INTERNSHIP PLACEMENT**
*2018-19 AY*

- 1,260 internship applications received
- 594 unique applicants
- 253 total internship placements

11.6% percentage of placements

University goal for internship placement by 2020: 11%

Mechanical Engineering student Tina Marie Suizzo interned at Boston Scientific Corporation (BSC), a manufacturer of medical devices, as a supplier engineer. “The Honors College has taught me the importance of being a lifelong learner,” says Suizzo.

Finance and International Business Alum Timothy Ramjattan, currently works for Fiat Chrysler Automobiles (FCA) as a prototype buyer. "The Honors College taught me to think both critically and outside the box which has been immensely useful in my career," says Ramjattan.

International Relations and Philosophy major Diana Garcia got her first job as a staff assistant for Congresswoman Donna Shalala. Diana received this opportunity through the Honors College course, "How to Change the World!" taught by Professor Ralph Rosado.
The Honors College offers exclusive study abroad programs. These programs allow students to immerse themselves in faculty-led seminars with other Honors College students and earn academic credit. Studying abroad allows our students to learn new languages, appreciate other cultures, and gain a greater understanding of the world.

**HONORS COLLEGE STUDY ABROAD PROGRAMS**

**MIAII IN MIAMI**

The "Miami in Miami" (MIM) seminar examines the historical, social, and cultural identity of Miami. Through field research, students explore the Who, What, Where, When, Why, and How of the city and its surroundings. The course goes beyond the four walls of a traditional university setting, and uses Miami itself as its classroom.

Honors College students make up about 5% of FIU's undergraduate student population, yet the College contributes almost 17% to FIU's undergraduate study abroad participation.

**FIU UNDERGRADUATE STUDY ABROAD PARTICIPATION**

Data from AY's 2017-18 and 2018-19 combined

- Honors College Students: 16.8%
- Non-Honors College Students: 83.2%
STUDENT ENGAGEMENT

In the Honors College we strive to build a sense of community with all of the resources of a major public university. Our events, workshops, and activities are designed with the purpose of enriching the lives of our students and giving them an experience that transcends mere classroom learning. Honors College students are required to earn engagement points and complete volunteer hours every academic year.

46,962 total volunteer hours 2018-19 AY

17 Student Government Association members SPRING 2020

21 student athletes 2019-20 AY

16 Honors College organizations 2019-20 AY

10 students recognized as Worlds Ahead Graduates, the highest distinction and honor a student can receive 2018-19 AY

14 students earned Global Learning Medallions through the Office of Global Learning 2018-19 AY
INNOVATION & RESEARCH

THE HONORS COLLEGE EDGE LAB

The Honors College EdgeLab is FIU’s only makerspace open to the entire university community. This innovative makerspace has high-tech tools students can use to learn about, design, and make creative materials. In addition, in partnership with Parkview Residential Hall, the Honors College EdgeLab announced the implementation of a makerspace open to residents of Parkview East Hall. This is the first time a makerspace opened in residential life at FIU. This makerspace includes a variety of tools and resources for students to immerse themselves in making and creativity.

ADVANCED RESEARCH AND CREATIVITY IN HONORS (ARCH) PROGRAM

The Advanced Research and Creativity in Honors Program provides opportunities to Honors College students to engage in supervised research and creative projects in any subject field under the supervision of FIU faculty research.

ARCH

participants

2019-20 AY

UNDERGRAD RESEARCH FIU

UndergradResearch FIU is open to all undergraduate students at FIU. It is the largest multi-disciplinary research conference at FIU. The conference features poster presentations by top student and faculty researchers at FIU.

UNDERGRAD RESEARCH FIU

attendees

presenters

recruiters

2018-19 AY

SOCIAL INNOVATION PROJECT

As part of the first-year curriculum at the Honors College, students work on a Social Innovation Project, a combined group-individual project where students get to identify, study, and make recommendations on major questions faced by the FIU community in the coming years.

SOCIAL INNOVATION PROJECT

participants

SPRING 2019
HONORS HALL AT PARKVIEW

The Honors College currently houses over 500 students at Honors Hall at Parkview. Events and activities at Honors Hall are planned to coincide with the academic calendar. Coordinated by the Resident Assistants, who are all Honors College students, the activities bring students together for fun while also teaching them valuable skills such as organization, balancing school work and life, and managing stress.

Honors Hall at Parkview is a community featuring fully furnished 4-bedroom/2-bathroom apartments. Apartments feature a full kitchen, living room, full-size mattress, and shared bathrooms. Parkview also includes community lounges, a multipurpose room, and additional areas to accommodate residential life programs and activities.
OUR COURSES

The beauty of an Honors College education is the exposure students get to other students from majors all across the University. The Honors College provides a unique space for students to ideate and innovate, question and challenge, and gain exposure to new fields and ways of thinking. Our students are shaped by our courses in leadership, with an emphasis on values, and training in such crucial areas as research, oral and written communication, and teamwork.

THE TAO OF SPORTS
This seminar attempts to make sense of why sports are such a unique & popular human experience. Students study the physical sciences that govern them & balance that with the social component & even religious experiences felt by athletes/sports fans. Students will not only be able to develop a greater understanding of the science of sports & its impact in human history, but perhaps see how they can find careers in the sports industry based on the current status of sports science.

HOW TO CHANGE THE WORLD
This seminar presents motivated students with techniques and tools for constructing policy aimed at addressing important societal problems. It familiarizes students with the research, analysis, writing, and presentation skills to be effective public sector leaders and thereby provides students with the skills necessary to be an effective citizen-activist capable of persuading government officials to adopt needed policy changes.

HONORS COLLEGE CURRICULUM

- Analytical Skills
- Personal/Interpersonal Skills
- Global Skills
- Mindsets
- Professional Skills
- Technical/Data Literacies
EARLY ASSURANCE PROGRAMS

The Honors College is proud to offer exclusive Early Assurance Programs (EAP) with the FIU Herbert Wertheim College of Medicine (HWCOM), FIU College of Law (COL), and Lake Erie College of Medicine (LECOM). These programs allow students to apply for guaranteed admission in either college during their sophomore year.

The FIU Herbert Wertheim College of Medicine EAP allows second-year Honors College pre-medical students to be considered for guaranteed admission to HWCOM. For those students chosen, the program will also provide mentoring and educational enrichment throughout their junior and senior years.

The Honors College has partnered with Lake Erie College of Medicine (LECOM) to provide qualified students a provisional early acceptance to LECOM’s School of Pharmacy, School of Dental Medicine or College of Osteopathic Medicine.

40% of applicants get accepted into HWCOM EAP. According to The Princeton Review, the 2018-19 medical school acceptance rate was 41%
CONTINUING EDUCATION

Every great public university looks to its honors college to lead the institution to new heights. The FIU Honors College is doing just that. We have a critical role to play in educating South Florida’s most promising students and preparing them to be the leaders of tomorrow.

PRESTIGIOUS EMPLOYERS

Kaufman Rossin CPA
Baptist Health Foundation
Apple

Amazon
JP Morgan Chase
Royal Caribbean

Sony Music
Target
Boeing
FBI

60% of all internships result in job offers post-graduation

FAST FACTS

SPRING 2020

213 Honors alumni pursuing a Master’s/PhD at FIU
66 Honors alumni pursuing Medicine and Law degrees at FIU

87% of students either in graduate school or in career within one year of graduation

"At the Honors College we strive to be at the forefront of pedagogical innovation, while embracing timeless values of inquiry. We embrace the ideals and practices of modern polymathy. We help our students rise and become lifelong learners. Our students understand that life is not a major, but that it is interdisciplinary, complex, sometimes messy, and a group project always in flux."

Juan Carlos Espinosa, Ph.D
Dean and Fellow